



Muxton Primary School Accessibility Plan 2017

1. Introduction and aims:

All children and young people with special educational needs or disabilities (SEND) should be able to reach their full potential in school. At Muxton Primary, this means giving them access to the school building, the outside environment, the curriculum and the wider school life. We also aim to provide a secure, inclusive and purposeful environment in which everyone can learn and work as well as providing opportunities for members of the wider community to access the school's resources and provision successfully.

All our pupils, staff and visitors should feel valued, cared for, listened to and encouraged to challenge themselves to be the best they can. It is our aim to reduce and eliminate barriers to the curriculum, fuller aspects of school life and the school environment for pupils and prospective pupils, staff, parents and visitors with a disability.

In this scheme we will outline how we can promote disability equality for all disabled pupils, staff, parents and visitors to our school.

2. Background:

The Special Educational Needs and Disability Act (SENDA) 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. This plan sets out the proposals of the Governing Body of Anson to ensure our practices and policies comply with these acts and increase access to education for disabled pupils. It is our duty to make sure that:

- ✓ We do not treat disabled pupils less favourably for a reason related to their disability;
- ✓ We will make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- ✓ We will plan to increase access to education for disabled pupils.
- ✓ We do not discriminate against anyone as explained in the DDA, 1995
- ✓ We do not allow any form of harassment of people with a disability
- ✓ We will promote positive attitudes towards anyone living with a disability
- ✓ We will remove barriers which may discourage disabled people from playing a full part in the life of our school
- ✓ We will encourage full participation by everyone in our school activities

Our accessibility plan will be resourced, implemented, reviewed and revised as necessary.

3. Definitions of disability:

A person has a disability if he/she has a physical or mental impairment that is:

- ✓ Substantial
- ✓ Long-term and
- ✓ Has an adverse effect on his/her ability to carry out normal every day activities

The main priorities in the school's plan:

- ✓ Ensuring that all aspects of the physical environment are accessible so that disabled pupils can take full advantage of education and the wider provision
- ✓ Consult with a wider range of stakeholders including pupils, parents and staff to ensure that the school's provision is appropriately matched to any additional needs.
- ✓ Ensure that the ethos and practices in school promote a strong sense of equality and prevent discrimination of any kind on the grounds of disability, race, gender or sexuality.

Objective	Actions	Timescales / Review
<p>To ensure that the extended school provision is accessible for all pupils with physical or sensory needs</p>	<p>Governors to ensure that the plans meet all legislative requirements for accessibility</p>	<p>During Spring / Summer 2017 as plans for the extended provision are being finalised and implemented</p> <p>Ensure that the annual health and safety audit routinely includes a review and update as necessary of the Accessibility Plan</p>
<p>Ensure that a wider range of stakeholders are consulted about their views about the provision across the school community</p>	<p>Audit the school community – including staff and parents – about the range of disabilities and access requirements which may be required</p> <p>Ensure that all staff have a clear knowledge and understanding of access to appropriate resources and support for additional needs or disabilities</p>	<p>Survey for pupils, staff and parents Autumn 2017.</p> <p>Governors' Resources committee to collate and analyse results and develop an action plan.</p>
	<p>Children's safeguarding Board (MSV) to drive and embed a culture of</p>	<p>Summer term 2017 – MSV to focus on equality in class assemblies</p>

<p>Ensure that the ethos and practices of the school promote a strong sense of equality</p>	<p>equality throughout the school.</p> <p>MSV to focus on homophobic bullying in their work with upper key stage 2 classes during summer 2017.</p> <p>Curriculum policies to include statements about accessibility and equality.</p>	<p>Policy review cycle for all curriculum policies, including Child Protection & Safeguarding</p>
<p>Devise a long term, strategic plan to reflect the needs of the wider school community and embed the principles of equality</p>	<p>Newly appointed SENDCo to work alongside governors to devise a long term strategic plan to raise and embed the profile of equality</p>	<p>September – December 2017</p>