

Phonics will be a priority this term embedding phase 3 & 4 phonemes and developing their knowledge of phase 5. We would appreciate your support practising and securing these phonemes at home (refer to the phoneme (sounds) mats that were given out at parents evening). Please ask for another if you need one. Encourage your child to look for the letters that go together to make one sound when reading.

Useful websites to practise phonic recognition are:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

(on which there is a free play section)

[www.starfall.co.uk](http://www.starfall.co.uk)

[www.ictgames.co.uk](http://www.ictgames.co.uk)

Youtube—Mr Thorne does phonics

**We thank you for your continued support!**

Angie Simpson, Vicky Petrylak and Rhian Warlow

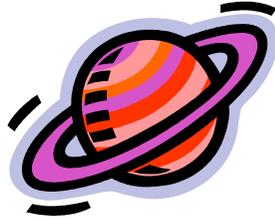


Year 1  
Spring Term 1

## Themes

In our Science work next half term, we will continue to consider day and night . We will use the theme of space as a vehicle to consider these ideas.

The space theme will also allow us the opportunity to consider journeys, maps and directions.



We hope to visit Cosford Air Museum to give the children the experience of different modes of travel and learn how they have changed over time. They will have the opportunity to role play checking in for a trip on an aeroplane. More details to follow shortly.

We will continue keeping track of changes in the seasons and associated weather patterns. Whilst you're out and about, look for signs of winter, point out any changes in the environment and how short the daylight hours are.

## Personal, Social & Health Education (PSHE)

We continue to focus on speaking and listening skills and social interactions, both in and out of the classroom. We will particularly concentrate on the theme of emotions and how we deal with them. There will be opportunities to develop the children's sharing skills through paired and small group teamwork.

## Literacy

We're going on an adventure!

A space adventure to enthuse the children's writing. Please continue to practise correct pre-cursive letter formation.

Keep practising those phonemes, using them to help the children decode unfamiliar words and relating spelling patterns to your child's reading.

## Numeracy

Again linked to our space theme, we will be measuring time and distance, following maps and directions as well as exploring patterns and sequences in number. You can support your child by helping them learn to count forwards and backwards to 100. As always, supporting your child to count in 2's, 5's and 10's and learn doubles of numbers to 10 + 10, is of great benefit.