Expectations for writing at year 1

Working at the expected standard After discussion, I can write sequenced sentences and:	Aut 1		Aut 2		Spr 1		Spr 2		Sum 1		Sum 2	
	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
leave spaces between words												
join words and joining clauses using and												
use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'												
learn the grammar for year 1 in English Appendix 2												
begin to punctuate sentences using a capital letter and a full stop, ? or !												
form letters and numbers correctly and confidently												
spell words containing each of the 40+ phonemes												
spell common exception words												
spell the days of the week												
use the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs												
use the prefix un–												
use –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]												

Working at a greater depth within the expected standard after discussion, using real and fictional experiences, I can:		Aut 1		Aut 2		Spr 1		Spr 2		Sum 1		Sum 2	
		P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
mark most sentences with	capital letters and full stops												
and some with	question marks												
	exclamation marks												
use sentences with different forms in my writing	statements												
	questions												
	exclamations												
	commands												
use some expanded noun phrases													
use present and past tense mostly correctly													
use the conjunctions (joining words) or / and / but													