Expectations for writing at year 4

Working at the expected standard after discussion, using real and fictional experiences, I can:	Aut 1		Aut 2		Spr 1		Spr 2		Sum 1		Sum 2	
	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
Create settings, characters and plots in narratives												
use paragraphs to organise ideas around a theme												
use simple organisational devices (for example, headings and sub-headings) in non-narrative writing												
extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although												
use the present perfect form of verbs in contrast to the past tense												
choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.												
use standard English forms for verb inflections (e.g. *we were* instead of *we was*, or *I did* instead of *I done*)												
expand noun phrases by the addition of modifying adjectives, nouns and preposition phrases (e.g. *the teacher* expanded to: the *strict maths teacher with curly hair*)												
use fronted adverbials												
express time, place and cause using – conjunctions												
express time, place and cause using – adverbs												
express time, place and cause using – prepositions												
use mostly correctly – capital letters and full stops												
use mostly correctly – question marks												
use mostly correctly – exclamation marks												
use mostly correctly – commas after fronted adverbials												
use mostly correctly – apostrophes to mark singular and plural possession												
punctuation for direct speech including a comma after the reporting clause, and end punctuation within inverted commas												
accurately spell most prefixes and suffixes for Y3&4												
accurately spell most of the words from the Y3&4 spelling list												
accurately spelling of most homophones and other words which are often confused												
Use legible joined handwriting, using the diagonal and horizontal strokes that are needed to join letters.												
Working above the expected standard after discussion, using real and fictional experiences, I can:	Aut 1		Aut 2		Spr 1		Spr 2		Sum 1		Sum 2	
	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
use fronted adverbials to vary sentence structure												
use correct subject and verb agreement throughout a piece of writing												
use nouns and noun phrases modified by preposition phrases to expand and develop ideas, information & description												
accurately spell 90% of the words from the Y3&4 spelling list												