Expectations for writing at year 5

Working at the expected standard Across a range of writing, I can:	Aut 1		Aut 2		Spr 1		Spr 2		Sum 1		Sum 2	
	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
create settings, characters and plot in narratives												
use paragraphs to organise information and ideas around a theme												
use adverbials of time, place and number to link ideas across paragraphs												
choose pronouns and nouns to aid cohesion and clarity and to avoid repetition												
use devices to build cohesion within a paragraph (e.g. then, after that, this, firstly)												
use correct subject and verb agreement throughout a piece of writing												
use the standard form for verb inflections in written Standard English												
use nouns and noun phrases modified by preposition phrases to expand and develop ideas, information and description												
indicate degrees of possibility using adverbs (for example, *perhaps, surely*) or modal verbs (for example, *might, should, will, must*)												
use fronted adverbials to vary sentence structure												
use relative clauses beginning with who, which and that (or an omitted relative pronoun) to add detail and description												
Use mostly correctly: capital letters and full stops												
Use mostly correctly: question marks												
Use mostly correctly: exclamation marks												
Use mostly correctly: commas after fronted adverbials												
Use mostly correctly: apostrophes to mark singular and plural possession												
Use mostly correctly: punctuation for direct speech including a comma after the reporting clause, and end punctuation within inverted commas												
Use mostly correctly: use of commas to clarify meaning or avoid ambiguity												
Use mostly correctly: brackets, dashes or commas to indicate parenthesis												
accurately spell some of the prefixes and suffixes for Y5&6												
accurately spell most of the words from the Y3&4 spelling list and half from the Y5&6 list												
accurately spelling of most homophones and other words which are often confused												
use legible joined handwriting, including appropriate choice of letter shape, and whether or not to join letters												

Working at a greater depth within the expected standard Across a range of writing, I can:	Aut 1		Aut 2		Spr 1		Spr 2		Sum 1		Sum 2	
	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
using a wide range of clause structures, sometimes varying their position within the sentence												
using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision												
spell most year 5 and 6 words correctly												
maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.												