

Writing Targets - R

No evidence :	Below ARE	
Beginning to:	Working towards ARE	●
Most/Mostly:	At ARE	highlight
Consistently:	Exceeding	✓

Transcription

I can:

- Hear and say the initial and final sounds in words
- Begin to spell words using phase 2 and 3 phonemes
- Write some common irregular words

Handwriting

I can:

- Sit correctly at the table
- Hold my pencil with a comfortable grip
- Move from left to write when mark making.
- Trace or copy shapes, letters and words

Composition

I can:

- Write my own name.
- Talk about what I am going to write (or have written) about
- Explain what my marks mean as I draw, paint and write
- Write simple sentences.
- Read my writing aloud so my friends and teacher can hear.
- Know that we can write for different purposes

Vocabulary, grammar and punctuation

I can:

- Group letters together to write separate words
- Leave spaces between my words