



MUXTON PRIMARY SCHOOL

Pupil Premium Grant Expenditure:

Report to Parents: September 2014 – August 2015

Overview of the school

Number of Pupils and Pupil Premium Grant received

Total number of pupils on roll at January 2014 census	384
Total Number of pupils on roll eligible for PPG at January 2014 census (FSM & Service children)	FSM: 63 Service: 13
Total amount of PPG received into budget Year April 2015 – March 2016	£88,920
Total amount of PPG received into budget September 2014 – March 2015	£50,050
Total amount received into budget April 2015 – August 2015	£37,050

Nature of support September 2014 – August 2015

The funding received from Pupil Premium has been allocated in the following ways:

- Part funded employment of **Early Intervention Practitioner** and **Education Welfare Officer** to track and offer a range of support to children and their families and to encourage and promote good attendance in school.
- Employment of an **Inclusion Mentor** to lead the management of provision for all identified PPG children which will include:
 - * compiling and monitoring an individual action plan for all PPG children to identify and monitor nature of provision & support
 - * liaison with colleagues within school and external agencies where appropriate; SENCO, LSAT, Early Intervention Practitioner, Educational Psychologist, Education Welfare Officer
- One-to-One feedback with Class teacher every half-term.

- Intervention groups – Breakfast Club/ Nurture group/After School Study clubs.
- Additional targeted support for Phonics (Year 1)
- **‘Build To Express’** resources to empower children to communicate their thoughts and feelings in a practical, non-threatening manner.
- **Subsidies for Extra Curricular Activities** - Discount for all Y2 and Y6 PPG children for annual residential visit.
- Payment for after school clubs where necessary to maximise participation, engagement and to increase levels of self-esteem and confidence.

Curriculum focus of PPG spending September 2014 – August 2015

Phonics – targeted children in Year 1 will receive additional support to accelerate their progress towards achieving the required standard in the statutory phonics check. This support will include additional group work to over-learn graphemes / phonemes.

Meta cognition / self regulation: Whole school continuing professional development has been focused on embedding SOLO taxonomy to empower children to participate in and evaluate their own learning in all groups throughout school. Research shows that this has a significant impact on the progress of vulnerable learners

Additional feedback: All teachers will be allocated time to spend with identified children in a half termly learning review which will provide one-to-one feedback and review of key targets relating to learning and progress, social, emotional and behavioural needs.

Measuring the impact of PPG spending

The purchase of ‘O Track’ system has enabled more efficient tracking and analysis of attainment data so that more time is allocated to the subsequent planning of provision for identified children.

All PPG children are identified by class teachers in half termly pupil progress reports where evaluations of their attainment, progress and any additional provision necessary to enable them to reach their full potential is planned, monitored and evaluated.

The PPG Inclusion Mentor will oversee an individual action plan for every child. This will include details of any interventions necessary to accelerate progress or to provide additional provision to ensure that the child’s full potential is achieved, both in terms of academic performance and social and emotional behaviours.

